

Geography Skills Progression

	Year 3	Year 4	Year 5	Year 6
Geographical Enquiry	<p>*Begin to ask/initiate geographical questions.</p> <p>*Use books, stories, atlases, pictures/photos and internet as sources of information.</p> <p>*Investigate places and themes at more than one scale</p> <p>*Begin to collect and record evidence</p> <p>*Analyse evidence and begin to draw conclusions e.g. make comparisons between two locations using photos/pictures, temperatures in different locations.</p>	<p>*Ask and respond to questions and offer their own ideas.</p> <p>*Extend to satellite images, aerial Photographs</p> <p>*Investigate places and themes at more than one scale</p> <p>*Collect and record evidence with some aid</p> <p>*Analyse evidence and draw conclusions e.g. make comparisons between locations photos/pictures/ maps</p>	<p>*Begin to suggest questions for investigating</p> <p>* Begin to use secondary sources of evidence in their investigations.</p> <p>*Investigate places with more emphasis on the larger scale; contrasting and distant places</p> <p>*Collect and record evidence unaided</p> <p>*Analyse evidence and draw conclusions e.g. from field work compare historical maps of varying scales e.g. temperature of various locations.</p>	<p>*Suggest questions for investigating</p> <p>*Use primary and secondary sources of evidence in their investigations.</p> <p>*Investigate places with more emphasis on the larger scale; contrasting and distant places</p> <p>*Collect and record evidence unaided</p> <p>*Analyse evidence and draw conclusions e.g. from field work, data on land use comparing land use/temperature, look at patterns and explain reasons behind it</p>
Direction/Location	<p>*Use 4 compass points to follow/give directions:</p> <p>*Use letter/no. co-ordinates to locate features on a map.</p>	<p>*Use 4 compass points well: *Begin to use 8 compass points;</p> <p>* Use letter/no. co-ordinates to locate features on a map confidently.</p>	<p>*Use 8 compass points;</p> <p>*Begin to use 4 figure co-ordinates to locate features on a map.</p>	<p>*Use 8 compass points confidently and accurately;</p> <p>*Use 4 figure co-ordinates confidently to locate features on a map.</p>
Drawing maps	<p>*Try to make a map of a short route experienced, with features in correct order;</p> <p>*Try to make a simple scale drawing.</p>	<p>*Make a map of a short route experienced, with features in correct order;</p> <p>*Make a simple scale drawing.</p>	<p>*Begin to draw a variety of maps. E.g. political/physical</p>	<p>*Begin to draw plans of increasing complexity.</p>

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Representation	<ul style="list-style-type: none"> *Know why a key is needed. * Use standard symbols. 	<ul style="list-style-type: none"> * Know why a key is needed. *Begin to recognise symbols on an OS map. 	<ul style="list-style-type: none"> *Draw a sketch map using symbols. *Use/recognise OS map symbols. 	<ul style="list-style-type: none"> *Use/recognise OS map symbols; *Use atlas symbols and a key
Using maps	<ul style="list-style-type: none"> *Locate places on larger scale maps e.g. map of Europe. Follow a route on a map with some accuracy. (e.g. whilst orienteering) 	<ul style="list-style-type: none"> *Locate places on large scale maps, (e.g. Find UK or India on globe) *Follow a route on a large scale map. 	<ul style="list-style-type: none"> *Select a map for a specific purpose. (E.g. Pick atlas to find a place, OS map to find local village.) *Use atlases to find out about other features of places. (e.g. find wettest part of the world) 	<ul style="list-style-type: none"> *Locate places on a world map. *Use atlases to find out about other features of places. (e.g. mountain regions, weather patterns)
Scale/Distance	<ul style="list-style-type: none"> *Begin to match boundaries (E.g. find same boundary of a country on different scale maps.) 	<ul style="list-style-type: none"> *Begin to match boundaries (E.g. find same boundary of a county on different scale maps.) 	<ul style="list-style-type: none"> *Measure straight line distance on a plan. 	<ul style="list-style-type: none"> *Use a scale to measure distances. *Draw/use maps and plans at a range of scales.