



<u>Links to support at home – Year 3</u>

Year 3 Writing ARE Assessment – ENTERING/DEVELOPING/SECURE									
Name: Date:									Overall ARE
Genre									
SPELLING				•					
1) I can spell most words on the year 1/2 word list and spell some of the commonly mis-spelt words from the year 3/4 list.	https://w 784/Englis					/system	/upload	s/attach	ment data/file/239
2) I can recognise and spell homophones.									
3) I can spell words correctly which are in a given family.									
4) I can identify the root in longer words.									
5) I can spell words with prefixes (dis, mis, re, un) and suffixes (ly, ous, sion).									
6) I can spell most contracted words									
<u>HANDWRITING</u>									
7) I can form my letters correctly.									
8) I can use diagonal and horizontal strokes to begin to join some handwriting.									
GRAMMAR									
9) I can begin to expand noun phrase with a pre and post modifiers (the huge, slithery snake with red and white stripes).	http://ww	w.bbc.c	o.uk/gu	ides/z3n	fw6f#z9	<u>brxfr</u>			
10) I can begin to write sentences with a subordinate clause.	https://w								
11) I can use adverbs and adverbial phrases to give more details about when, where and how in a sentence and at the start of a sentence.	http://ww								
12) I can use determiners a or an correctly. Eg. A rock, an open box.	https://w	ww.thes	choolru	n.com/w	/hat-is-a	-determ	<u>iner</u>		





PUNCTUATION					
13) I can correctly use capital letters, full stops, ?, ! and commas in a list.	http://www.bbc.co.uk/guides/zxvcrdm#zykqj6f				
14) I can use apostrophes for singular possession and contraction.	http://www.bbc.co.uk/guides/zx9ydxs#z36dpbk http://www.bbc.co.uk/guides/zcyv4qt#z9grdxs				
15) I can use speech marks to punctuate direct speech.	https://www.bbc.co.uk/education/clips/zvftsbk				
COMPOSITION-NARRATIVE					
16) I can write a narrative with a setting, characters and plot, including some dialogue.	https://www.theschoolrun.com/creative-writing-for-children				
17) I can use some paragraphs in my writing.	http://www.bbc.co.uk/guides/z9n73k7 https://www.theschoolrun.com/what-is-a-paragraph				
COMPOSITION –NON FICTION					
18) I can begin to use an introduction, concluding sentence, headings and subheadings, in a non-fiction text.	https://www.theschoolrun.com/english/non-fiction				
19) I can use some paragraphs in my writing.	http://www.bbc.co.uk/guides/z9n73k7 https://www.theschoolrun.com/what-is-a-paragraph				
TEXT STRUCTURE					
20) I can use 'a' or 'an' correctly depending whether the noun begins with a vowel or consonant.	http://www.grammar-monster.com/lessons/an_or_a.htm				
21) I can use some cohesive devices across sentences and paragraphs (pronouns, adverbials eg. That afternoon, yesterday, meanwhile).	http://www.bbc.co.uk/guides/z37xrwx#z9hsdxs http://www.bbc.co.uk/guides/zgsgxfr#zwcwy4j				
22) I can use conjunctions to join up main clauses (eg. so, when, if, because, although).	http://www.bbc.co.uk/guides/zqk37p3#zxjc6yc				
23) I can use present and past tense correctly and begin to use sentences in the present perfect (eg. he has gone out, rather than he went out).	http://www.bbc.co.uk/guides/z3dbg82#z9mk82p				







