

Uplands Junior School

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Dear Parents/Carers

Digital Divide Pupil Survey

City of Wolverhampton Council want to understand more about access to devices and the internet that children have at home, to help them do their school work. City of Wolverhampton Council are asking pupils, with the permission of their parents or carers to complete this questionnaire. Parents of pupils under the age of 18 must provide consent for their child's data to be used as part of this survey.

A copy of this letter can be accessed on our school website under Parents Section, Newsletters and Letters, Whole School, please copy and paste the link below:-

https://forms.office.com/Pages/ResponsePage.aspx?id=w8brB3Rwh0OmJbnZGLpKl3ek7KCnQYxEmCqsMCp_GytURVRDWFE4MjM2WTRQQ1pHTk9EU0dMRFpEWi4u

Please read the information below before completing this questionnaire;

- Parents of pupils under the age of 18 must provide consent for their child's data to be used as part of this survey
- Parents/carers understand that by submitting the survey their data will be used in the ways described below
- Where a pupil cannot complete the survey at home due to lack of internet or device access schools are asked to facilitate completion at school, subject to parental consent to do so
- The deadline for responses is Monday 19 October

In relation to City of Wolverhampton Council, raw data collected through the pupil questionnaire will;

- Be used to inform the local strategic approach to tackling digital inequality for children and young people in Wolverhampton through a Digital Divide project
- Be accessed and analysed by the Education Excellence team
- Shared with the school the pupil attends subject to the school's agreement to appropriate storage, usage and disposal of the information
- Be stored securely and destroyed once the Digital Divide project is completed

Thank you in advance for your support in providing this information, it will provide us with an invaluable city wide picture which will allow us to target our support for children and young people.

Continued overleaf

