



Yearly overview – RE whole school



Year group	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
3	How and why should we respect the beliefs and religions of each other? Articles: 12, 13, 14, 29 and 30 What do people believe about God? (Christianity) Articles: 12, 13, and 14.		Who is inspiring? -Mahatma Gandhi -Pandurang Shastri Athavale -Guru Nanak Articles: 2, 12, 13, 14, 24 and 27.	What can we learn from visiting sacred places? Gurdwara visit Article: 14	What do we celebrate and why? (Multi-faith: Easter, Christmas, Diwali, Vaisakhi and Eid-UI-Fitr) Articles: 14, 15, 24, 30 and 31.	
4	Why does the Prophet matter to Muslims? Articles: 2, 12, 13, 14, 24 and 27.	What is it like to be a Hindu? Articles: 12, 13, and 14.	Why do some people think Jesus is inspirational? Articles: 12, 13, and 14.	What can we learn from visiting sacred places? Church visit Article: 14	Keeping Five Pillars: What difference does it make to Muslims? Articles: 12, 13, and 14.	
5	How and why do Sikhs, Muslims and Hindus pray? Articles: 12, 13, and 14.	What can we learn from visiting sacred places? Mosque visit Article: 14	When, how and why do Christians pray? Articles: 12, 13, and 14.		What can we learn from religions about temptation? (Christianity and Islam) Articles: 14, 29, 30 and 37.	
6	Religions in the local community. What will make Wolverhampton a more respectful place? Focus on local churches and Mandirs. Articles: 12, 13, 14, 29 and 30.	What can we learn from visiting sacred places? Mandir visit Article: 14	Beliefs and actions in the world. Can Christian Aid and Islamic Relief change the world? Articles: 12, 13, 14, 27, 29, 30 and 38.		Values: what matters most? Exploring right and wrong with Christians and Humanists. Articles: 12, 13, 14, 29 and 30.	

RE planning at Uplands is based upon the Wolverhampton SACRE RE Syllabus. Opportunities for teaching about specific rights from the UNCR are highlighted in blue.