## History Knowledge Progression

Year 3	Year 4	Year 5	Year 6
Children should have knowledge of the	Children should have knowledge of the	Children should have knowledge of the	Children should have knowledge of the
following after studying the topics	following after studying the topics below:	following after studying the topics below:	following after studying the topics
below:			below:
	People	People	
People	Events	Events	People
Events	Situations and developments	Situations and developments	Events
Situations and developments	Chronology and characteristic features	Chronology and characteristic features	Situations and developments
Chronology and characteristic features	Historical terms	Historical terms	Chronology and characteristic featur
Historical terms	Historical vocabulary	Historical vocabulary	Historical terms
Historical vocabulary			Historical vocabulary
		Topics:	
Topics:	Topics:	A study beyond 1066. Focus: World War	
Children will study the achievements		rr ' '	Topics:
	Britain from the Stone Age to the		A study beyond 1066.
overview of where and when the first			Focus: The Rise of Youth Culture
civilizations appeared and a depth	1	Scots C400 to 789.	
study of one of the following: Ancient		00013 0 100 10 707.	
Sumer, The Indus Valley, Ancient			
			A Local Higton, atual.
Ancient China Focus: Ancient Fount	The Roman Empire and its impact on	The Viking and Anglo Saxon struggle for	A Local History study.
	Britain.	England 789 to 1066.	Focus: The growth of
			Wolverhampton
		A non-European society that provides	
		contrasts with British history - one study	
Ancient Greece - a study of Greek		chosen from: early Islamic civilization,	
life and achievements and their		including a study of Baghdad c. AD 900;	
influence on the western world.		Mayan civilization c. AD 900; Benin (West	
		Africa) c. AD 900-1300. Focus: Mayan	
		civilization	