

MFL Medium Term Plan.

Year Group: 5 No. of lessons: 6/7

Half-Term: Autumn 1

Targets for Progression Year 5.

Topic & Objectives	Activities and assessment opportunities	Success Criteria
<p><u>Hobbies & Sports (6 or 7 lessons)</u></p> <p>To say what activities, we do in our free time.</p> <p>To spell the activities confidently.</p> <p>To say opinions of free time activities.</p> <p>To say the names of various sports.</p> <p>Opinions of sports.</p> <p>Say WHY you like/don't like activities.</p> <p>Write what you/others like – sentences in 1st & 3rd person.</p>	<p><u>Activities</u></p> <ul style="list-style-type: none"> -Free time activities using 'wakefield' software. - Mime the activity for the class to guess. -Group work activity- Spell the words using the cut out letters. -Practise spellings- blanked letters, <ul style="list-style-type: none"> -Make a wordsearch & swap with a partner. -Opinions of hobbies- practise with ball passed around the room. - Song 'j'aime' -Write their opinions of each of the activities learned. -Listening exercise-understand what hobbies people have. Speaking activity-ask people in the class what they like doing. Record their answers in 1st person. -Say names of different sports. -Pictionary or mime the sports-2 teams. -Say/write their opinions of sports. Reading text-understand key details. 	<p>Participation.</p> <p>Partner checks their spellings.</p> <p>Participation.</p> <p>Answers corrected in their books.</p> <p>Correct sentences in 1st person.</p> <p>Participation.</p>

	<p>-Game-white boards-multiple choice quiz. -Reading exercise-Greater depth- translate the text to English. -Speaking activity-go round the class to find a pupil who likes the sports on your list-ask and answer in French. -Write sentences to say what pupils answers were from above (3rd person).</p>	<p>Pupils gleaned correct information and recorded it in their books. Written work.</p> <p>Correct use of question and answers.</p> <p>Correct sentences in 3rd person.</p>
<p><u>Assessment (1 lesson)</u></p> <p>Exam conducted in silence but students can use reference materials to take away stress. The exams will be relaxed and not stressful for students.</p>	<p>Speaking exam.</p> <p>Pupils aim to tell me 4 sentences in French from MEMORY after having a reasonable time to learn it. (some may not achieve all 4). Pupils should tell me using full sentences:</p> <ol style="list-style-type: none"> a. 1 activity they like b. 1 activity they love c. 1 activity they don't like d. 1 activity they hate 	<p>Marked for accuracy & pronunciation- based on marks, 2, 1, or 0 for each sentence.</p> <p>Exam results (which will also be used to help with judgment of student progress- towards, at or above.)</p>

Year Group: 5 No. of lessons: 6/7

Half-Term: **Autumn 2**

Targets for Progression Year 5.

Topic & Objectives	Activities and assessment opportunities	Success Criteria
<p><u>House & Home (4 lessons-continued after Christmas)</u></p> <p>To be able to say the rooms in the house.</p> <p>To describe the house-which rooms in house.</p> <p>To be able to say furniture in bedroom.</p>	<p><u>Activities</u></p> <ul style="list-style-type: none">-Introduce rooms in the house... Which rooms are missing?-Say the room with the ball thrown around the room.-Focus on spellings of rooms activity & wordsearch.-Label the rooms on the picture of a house.- Pairs- Board game to practise rooms in the house.- Write sentences using 'il y a....' to say what furniture is in the bedroom.-Game (Like 'I went to the market....') to practise 'il y a....'	<p>Participation.</p> <p>Written work.</p> <p>Winner from each pair. Listen as they play. Successful sentences in books.</p> <p>Participation.</p>
<p><u>Christmas activities (1 or 2 lessons)</u></p>	<ul style="list-style-type: none">-Christmas Quiz in groups -use iPads to answer the questions about Christmas in France.-Christmas sheet to learn new Christmas words.-Eliminate the pupils game (Mr Bickley's game).-Christmas words- draw and label in books.	<p>Winners of quiz.</p> <p>Completed sheet.</p> <p>Participation.</p> <p>Work in their books.</p>