

**MFL Medium Term Plan.**

**Year Group: 3**    **No. of lessons: 6**

**Half-Term: Summer 1**

**Targets for Progression Year 3.**

<b>Topic &amp; Objectives</b>		<b>Success Criteria</b>
<p><b><u>Colours (5 lessons)</u></b></p> <p>To recognise and use colours</p> <p>To ask and say favourite colours. /what colours they like/dislike.</p> <p>To say the colour of basis items and differentiate between 'et' and 'sont'. (singular and plural)</p>	<p><u>Activités</u></p> <p>1.Present the colours Levez quelque chose de couleur.... Raise Something in the colour mentioned.</p> <p>2. Boardworks –unit 11 jouer game 1, parlez game with mice &amp; colours. &amp; other games in unit 11</p> <p>3. Pair work-say what colour something is.</p> <p>4. Listening exercise-say what colour is mentioned.</p> <p>5. Colour a bird in the correct colours-colour by numbers.</p> <p>6. Matching pair</p> <p>7. Pair work-what's your favourite colour ?</p> <p>8 Go round the room to ask people their favourite colour.</p>	<p>1. Correct recognition of colours.</p> <p>2. Participation</p> <p>3. Listen to conversations when presented back to the class.</p> <p>4. Answers in their books.</p> <p>5. Bird correctly coloured.</p> <p>6. Participation and examples given to the class by pupils.</p>
<p><b><u>Assessment (1 lesson)</u></b></p> <p>Exam conducted in silence but students can use reference materials to take away stress. The exams will be relaxed and not stressful for students.</p>	<p>Reading test. 10 sentences- Pupils say what colour items are.</p> <p>Writing test. Colour items in the suggested colour. Complete the gaps in sentences with the correct colour. Pupils write sentences with 'est' or 'sont' to say what colour something is.</p>	<p>Exam results- will be used to help make judgments for if children are working towards, at or above.</p>

Year Group: 3

No. of lessons: 6

Half-Term: Summer 2

**Targets for Progression Year 3.**

Topic & Objectives	Activities and assessment opportunities	Success Criteria
<b><u>Days of the week (2 lessons)</u></b>	<u>Activities</u> -Learn days of the week & practise by going around the class to keep the chain going. - Pairs- Days of the week jumbled letters-who can unjumble and spell correctly the quickest. -Say what day they do various activities. -Make a diary with pictures and days of the week.	Participation.  Completed diary.
<b><u>Consolidation activities (4 or 5 lessons)</u></b>	<u>Activities</u> -Carousel of activities -Group quiz to include all language learned this year. -Play 'Kahoot' using i-pads to include all language learned. -Make a booklet as if teaching next year's Year 3 students what they will learn.	Participation  Kahoot results  Completed booklet.