

**MFL Medium Term Plan.**

**Year Group: 5**    **No. of lessons: 6/7**

**Half-Term: Spring 1**

**Targets for Progression Year 5.**

<b>Topic &amp; Objectives</b>	<b>Activities and assessment opportunities</b>	<b>Success Criteria</b>
<p><b><u>House &amp; Home continued</u></b></p> <p>To describe your bedroom-furniture.</p> <p>To describe your bedroom-adjectives.</p>	<p><u>Activities</u></p> <p>Spell furniture correctly-group game using letter shapes &amp; spelling activity sheets.</p> <p>-Conversations asking and saying what furniture is in their bedroom. Pair activity.</p> <p>-Learn adjectives to describe furniture.</p> <p>-Use of definite and indefinite article to describe furniture.</p> <p>-Give opinions of furniture/their room using adjectives.</p> <p>-Describe bedroom using 'il y a...' 'j'ai...' and adjectives.</p> <p>-Memory and accuracy activity- fill the gaps after memorising for 2 minutes.</p>	<p>Correct spellings in books.</p> <p>Listen to conversations.</p> <p>Successful use of either 'le' etc or 'un' etc.</p> <p>Written work in books.</p> <p>Successful paragraph in books.</p> <p>Gaps completed.</p>
<p><b><u>Assessment (1 lesson)</u></b></p>	<p>Writing test</p> <p>Write 3 items of furniture in French for each room listed.</p>	<p>Exam results (which will also be used to help with judgment of student progress- towards, at or above.)</p>

Exam conducted in silence but students can use reference materials to take away stress. The exams will be relaxed and not stressful for students.	Write 5 sentence to describe a picture of a bedroom.  Reading test Read and longer text and answer questions in English.	
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**Year Group: 5**    **No. of lessons:** 6/7

**Half-Term:**    **Spring 2**

**Targets for Progression Year 5.**

<b>Topic &amp; Objectives</b>	<b>Activities and assessment opportunities</b>	<b>Success Criteria</b>
<p><b><u>Clothes &amp; Fashion (5 or 6 lessons) (To be continued after Easter if necessary)</u></b></p> <p>To be able to say names of clothes items.</p> <p>To be able to spell clothes correctly.</p> <p>To describe what you wear to school.</p> <p>To understand people talking about what they wear to various places.</p> <p>To understand details about French Fashion (culture)</p>	<p><u>Activities</u></p> <ul style="list-style-type: none"> <li>- Introduce clothe items and play bingo with them.</li> <li>-Pictures from a magazine-label the clothes. (This can be used later instead to write a paragraph in 3<sup>rd</sup> person if preferred.)</li> <li>- Spelling check using 'Wakefield' software.</li> <li>-Spelling check-2 teams put the letters in order to spell the word.</li> <li>-Spelling check- 'Je m'habille' wordsearch.</li> <li>Spelling check- how many words you can spell correctly in 3 minutes.</li> <li>-Describe what they wear to school in 1<sup>st</sup> person.</li> <li>-Dress someone at the front of the class-they must put on the clothes said- 2 teams- the person to dress first is winner.</li> </ul>	<p>Participation. Work in exercise books.</p> <p>Participation.</p> <p>Words spelt correctly in wordsearch.</p> <p>Written work in books. Participation.</p>

<p>To find out what people in the class wear to various places.</p>	<ul style="list-style-type: none"> <li>-Video-Fashion show- fill in clothes &amp; colours seen in French.</li> <li>-Dictionary research- look up other new words.</li> <li>-Song- 'Je fais ma valise' from 'allons chanter'.</li> <li>-Watch a clip from the 2019 French Fashion Week.</li> <li>-2 teams multiple choice quiz.</li> <li>-Class survey-move around the class to ask people what they wear to various places.</li> <li>-Write up the results of the class survey in 3<sup>rd</sup> person.</li> <li>-Use of adjectives with clothes- position and spelling of clothes</li> </ul>	<p>Correct answers.</p> <p>List of new words.</p> <p>Comprehension of song and video clip.</p> <p>Listen to conversations as students move around.</p> <p>Written work.</p> <p>Written work.</p>
<p><b><u>Assessment (1 lesson)</u></b></p> <p>Exam conducted in silence but students can use reference materials to take away stress. The exams will be relaxed and not stressful for students.</p>	<p>Reading test Read a longer text and answer questions/activities.</p> <p>Writing test List 10 clothes Write in French what they wear to various places.</p> <p>Grammar test Complete the gaps with adjectives spelt with correct endings.</p>	<p>Exam results (which will also be used to help with judgment of student progress- towards, at or above.)</p>
<p><b><u>Easter Activities/culture awareness (2 lessons)</u></b></p>	<p>Ipads- Research information about Easter in France or a French speaking country and make notes in their books in English.</p>	<p>Notes in their books.</p>