

**MFL Medium Term Plan.**

**Year Group: 6**    **No. of lessons: 6/7**

**Half-Term: Summer 1**

**Targets for Progression Year 6.**

<b>Topic &amp; Objectives</b>	<b>Activities and assessment opportunities</b>	<b>Success Criteria</b>
<p><b><u>Countries (6 lessons)</u></b></p> <p>To identify countries in French.</p> <p>To pronounce and spell the countries correctly.</p> <p>To learn basic information about the countries. Cultural link.</p> <p>To use 1<sup>st</sup> and 2<sup>nd</sup> person of habiter to ask and say where they live.</p> <p>Correct use of 'in'.</p> <p>To say what region you live in (points of compass)</p>	<p><u>Activities</u></p> <ol style="list-style-type: none"> <li>1. Introduce the countries &amp; consolidate by matching pairs- English with French.</li> <li>2. Games -2 teams. Draw something on the board typical of your country. -2 teams. The pupils are given letters and must rearrange themselves to spell the country the teacher says. Spelling practice.</li> <li>3. Make a wordsearch to include the countries-spelt correctly. Swap with someone else in the class to do their wordsearch.</li> <li>4. Youtube video which gives information about countries. (cultural link)</li> <li>5. Où habites-tu? J'habite.... Introduce and practise. Then competition to find your partner in the room from the same country as you.</li> <li>6. Use of à + town or city and en + country. Written work.</li> <li>6. Boardworks- play blockbusters in 2 teams.</li> <li>7. Explanation of à and en. Written exercises.</li> </ol>	<p>Written work in their books.</p> <p>Participation</p> <p>Correctly spelt words.</p> <p>Wordsearches with correctly spelt words under the wordsearch.</p> <p>Feedback information they gleaned from the video.</p> <p>Participation. Teacher moves around to check correct use of 1<sup>st</sup> and 2<sup>nd</sup> person.</p> <p>Written work in books.</p> <p>Participation.</p>

	8. Introduce points of compass- Speaking and listening exercises to practise. (Boardworks)	Written work in exercise books.
<b><u>Assessment (1 lesson)</u></b> Exam conducted in silence but students can use reference materials to take away stress. The exams will be relaxed and not stressful for students.	Reading test Read the longer text and answer the questions in English.	Exam results (which will also be used to help with judgment of student progress- towards, at or above.)

**Year Group: 6**    **No. of lessons: 6/7**

**Half-Term: Summer 2**

**Targets for Progression Year 6.**

<b>Topic &amp; Objectives</b>	<b>Activities and assessment opportunities</b>	<b>Success Criteria</b>
<b><u>Cultural Awareness (4 lessons)</u></b>	Competition-working in pairs. Pupils can select a topic from a list of given topics, or they can choose their own to suit their personal interest to make a PowerPoint presentation on laptops to include facts and information on that topic in France or a French speaking country.	Present their information to the class. Teacher decides the winners.

<p><b><u>End of year consolidation activities (2 lessons)</u></b></p>	<p><u>Activities-</u>          Carousel of activities          -Make a quiz for the class-working in a group, pupils use the language learned this year to create a quiz or class game.          -Fill in shape sheet- a topic in each shape. Pupils write and draw all words learnt in the year on that topic.</p>	<p>Monitor as pupils move around the room. Each group leads the class in playing their game or doing their quiz.</p> <p>-Completed sheet.</p>