

Year 4 - Grammar, Language and Punctuation

Writing Feature	Year 4 Secure
Sentence Structure	I can check if the subject and verb agrees in all my writing.
Tenses	My writing includes some modal verbs (can, could, should, would, might, may etc)
	My writing contains different tense forms. Present, Perfect, Past (Simple, Continuous)
Types of Sentences	I can use a sentence of 3 for action eg <i>Sam rushed down the road, jumped on the bus and sank to his feet.</i> <i>The Romans enjoyed food, loved marching but hated the weather.</i>
Noun Phrases	I can use expanded noun phrases (with pre and post modifiers) and more ambitious qualifiers eg countless, numerous, in upwards of, the majority of, the minority of
Independent Clauses	I can use a colon to separate two coordinating conjunctions when providing more details in a description.eg My teacher is great: He always teaches interesting lessons.
Subordinate Clauses	I can use subordinating conjunctions such as when/if/that/because/after/although/before/even though/ though/whereas/ whilst/just as/ now that/once/as long as/ as soon as
Relative Clauses	I can use a relative clause in my writing (who, which, whose, that, where when) E.g. The city, where I was born, is very beautiful.
Adverbs/ Adverbials	I can use adverbial phrases to give more details about where, when and how and use them at the front, middle and end of a clause,. E.g. I walked past the school . I walked first thing in the morning . I walked at a fast pace
	I can modifiers in front of my adverbs to show degrees of meaning eg quite, very , rather, so, too, enough
Sentence Starters	I can use –'ed' clauses as starters eg Frightened, Tom ran straight home to school.
	I can use expanding –ing clauses as starters eg <i>Grinning menacingly, he slipped the treasure into his pocket</i> <i>Hopping speedily towards the pool, the frog dived underneath the leaf</i>
Varying Sentence Length	My writing contains a variety of long sentences to add description or information and short sentences for emphasis, for making key points and moving events on quickly.
Pronouns	I use an appropriate choice of pronoun or noun within a sentence to avoid ambiguity and repetition.
Speech	I can use dialogue with varied verbs and adverbs "Hello," she whispered, shyly. I can put some indirect speech in my writing eg He told me that...
Similes Metaphors Personification	I can start a sentence using a simile eg Like a wailing cat, the ambulance screamed down the road
Verbs and Nouns	
Prepositions	I can use a wide range of prepositions. <i>at underneath since towards beneath beyond</i>
Suffixes	
Adjectives	I can put modifiers in front of my adjectives to show degrees of meaning eg quite, very , rather, so, too, enough
Determiners	
Prefixes	
Inverted Commas/ Speech Marks	I can punctuate direct speech Each new speaker on a new line; comma between direct speech and reporting clause eg <i>"It's late," gasped Cinderella!</i>
Capital Letters and advanced punctuation	I can use ellipsis to keep the writer hanging on.
Commas	I can use commas to mark off fronted adverbs and to mark clauses. Eg, <i>When Abdi reached the beach, he jumped into the water.</i>
Apostrophes	I am using apostrophes to mark singular possession and am beginning to use them to mark plural possession. Eg the girl's name, the boys' boots
Question Marks, Colons, Semi Colons	I am using colons before a list